

Hochschuldidaktische Wochen

Wintersemester 2019/20

16. bis 27. März 2020

23.03.2020, Mo 9.00-16.00 Uhr (8 AE)

Teaching in English for Non-Native Speakers (Engineering Sciences)

Themenbereich 1: Lehren und Lernen

Please note:

Attendance for this workshop requires advanced English language skills. It is not an English class.

You are planning to introduce an English-taught program, module or course? This workshop provides an introduction to English as the Medium of Instruction (EMI) pedagogical theory along with practical assistance for improving teaching effectiveness. It is designed to help higher education teachers learn techniques for managing discussions, designing and evaluating assignments, organizing group work, dealing with students' questions and handling classroom challenges. This workshop specifically addresses teachers in the engineering sciences, but other disciplines are welcome, too.

Learning Outcomes

At the end of the workshop, the participants will:

- know and understand the basic theories of teaching and learning in English as a second (L2) or third (L3) language,
- know the importance of and be able to use discourse markers in the international classroom in order to facilitate teaching and learning in interactive classes, discussions and group work,
- know and know how to use signposting as an important structuring element in these contexts,
- understand the importance of assignment design and be able to formulate assignments adequately for different settings in the international classroom

Contents

- Challenges and benefits of teaching and learning in English in the international classroom
- The international classroom: structuring the introduction, the main part and the end of an interactive class held in English, using discourse markers and signposting in each of these three parts
- Facilitating discussions and group work in the international classroom
- Formulating adequate assignments for the international classroom
- Dealing with different types of questions and comments from students in the international classroom
- Online resources

Methods

Input, discussions, exercises (individually, groups, whole group)

Trainer:

Dr. Donna Drucker

Dr. Donna Drucker has been senior advisor for English as the Language of Instruction at Technische Universität Darmstadt since October 2016. She teaches a wide range of English writing and speaking courses for learners from the bachelor's degree level to the professor level (various disciplines: humanities, social sciences, engineering sciences and others). She publishes in the areas of EMI pedagogy, modern history, and gender studies.